	INSTITUCIÓN EDUCATIVA COMPARTIR <i>"Formando calidad con eficiencia"</i>	FECHA: October 16th de 2020
		2° SEM
	Present perfect Progressive Tense – guide 4- semester 2 ICFES test parts	GRADO: 10°
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General objective:

- Identify the use of *present perfect progressive tense* and the ICFES test parts (From 1 to 7).

Specific objectives:

- Identify the uses of present perfect progressive tense through a communicative task.
- Identify and solve exercises according to ICFES test tasks.

NOTA: Este taller se debe desarrollar en 2 semanas, en la hoja de respuestas y debe ser entregado el día 3 de noviembre de 2020.

Actividad inicial:

Observe the chart about present perfect progressive tense in the three forms (affirmative-negative-interrogative). You can check it when you require.

PRESENT PERFECT PROGRESSIVE TENSE

How to write AFFIRMATIVE - INTERROGATIVE - NEGATIVE sentences in present perfect progressive?

Present Perfect Continuous Tense

+

S + have/has + been + V-ing

They have been learning English for 2 years.

-

S + have/has + not + been + V-ing

They have not been learning English for 2 years.

?

Have/has + S + been + V-ing

Have they been learning English for 2 years?

Usage

Express long actions that started in the past and continue until now

Express recent actions that have clear evidence or results now

Typically used for shorter, more temporary situations

Example

I've been living in Ireland for almost 4 years.

Her eyes are red because she's been crying all evening.

Have they been learning English this week?

*Example 1. He **has been living** in Rome the last 3 years.*

*Example 2. They **have been talking** on the phone all day*

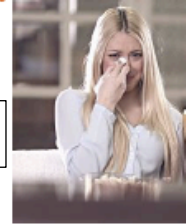
ACTIVITIES

Week 1. Del 19 al 23 de noviembre 2020

Point 1. Read the situations, make inferences about **what has been happening** according to the facts. Complete using the present perfect progressive. Look at the example.

She's sitting in front of the TV but the TV is off now. She has a tissue in her hand. Her eyes are red.

She **has been crying** the last 2 hours while she watched the film.



He's wearing his swimsuit and he's wet.

He _____.



She's sleeping in her office. She looks really tired.

She _____.



His face is covered with chocolate. And his hands are dirty, too.

He _____.



She looks exhausted. But the house is clean and tidy now.

She _____.



He's really sleepy. There are many books next to him.

He _____.



**ICFES TEST
PART 1.**

RESPONDA LA PREGUNTA 1 A 3 DE ACUERDO CON EL EJEMPLO

¿Dónde puede ver estos avisos?

En la preguntas 1 - 3, marque **A**, **B** o **C** en su hoja de respuestas.

Ejemplo:

0.

**Lunch for teachers
from 12:00 to 1:00 p.m.**

- A.** at a school
- B.** on a street
- C.** in a flat

Respuesta:

0.

A

B

C

1.

**How do I drive?
Phone: 0152067**

1. ¿Dónde puede ver este aviso?

- A.** on a bus
- B.** on a plane
- C.** on a boat

2. ¿Dónde puede ver este aviso?

- A.** in a shop
- B.** in a house
- C.** in a zoo

3.

**Please, take the one
you want to read**

3. ¿Dónde puede ver este aviso?

- A.** on a bookcase
- B.** on a board
- C.** on a computer

PART 2

RESPONDA LAS PREGUNTAS 4 A 6 DE ACUERDO CON EL EJEMPLO

Lea las descripciones de la columna de la izquierda (4 - 6). ¿Cuál palabra de la columna de la derecha (A - H) concuerda con cada descripción?

Una opción (A - H) se usa para el ejemplo. Sobran dos opciones más.

En las preguntas 4 - 6, marque la letra correcta A - H en su hoja de respuestas.

Transportation

Ejemplo:

0. You often learn to ride it when you are a child.

Respuesta:

0.

A

B

C

D

E

F

G

H

4. People drive it on a road and it carries big things.

A. ambulance

B. bike

5. People pay to take this public transport by road.

C. boat

D. bus

6. Many people fly on it to go to a place.

E. motorbike

F. plane

G. truck

H. train

PARTE 3

RESPONDA LAS PREGUNTAS 7 A 9 DE ACUERDO CON EL EJEMPLO

Complete las cinco conversaciones.

En las preguntas 7 - 9, marque **A**, **B** o **C** en su hoja de respuestas.

Ejemplo:



I think I am getting sick.

A. I am sorry.
B. I can too.
C. I need it.

Respuesta: **0.** ☒ A ☐ B ☐ C

7. I can't eat a cold sandwich. It is horrible!

- A. I agree.
- B. I am not.
- C. I hope so.

8. I am going on vacation to Vancouver

- A. That's great!
- B. I like swimming!
- C. You are first!

9. It rained a lot last night!

- A. Did you sleep?
- B. Did you accept?
- C. Did you understand?

PARTE 4

RESPONDA LAS PREGUNTAS 10 A 14 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y seleccione la palabra correcta para cada espacio.

En las preguntas 10 - 14, marque A, B o C en su hoja de respuestas.

The Ethiopian Wolf



It is an African animal, (0)_____ is called the Simien Jackal. Some scientists have (10)_____ it is not a real wolf. But studies show that (11)_____ close relationship to grey wolves and coyotes is evident. (12)_____ Ethiopian wolves are more similar to grey wolves and coyotes than any other African canines.

Scientists also believe there are about 450 of them living in wild conditions. The (13)_____ group of Ethiopian wolves exists (14)_____ the Bale Mountains National Park.

The Ethiopian wolf has a special red coat with a white part in the front of the body. It is in size from 1,1 to 1,4 meters. By nature, the Ethiopian wolf looks for food by day, but it is sometimes nocturnal in areas where other animals follow it.



Ejemplo:

0. A. which B. where C. who

Respuesta:

0.

A

B

C

- | | | |
|----------------|-----------|----------|
| 10. A. said | B. Saying | C. Say |
| 11. A. Its | B. His | C. Yours |
| 12. A. These | B. This | C. That |
| 13. A. Largest | B. Larger | C. Large |
| 14. A. In | B. Along | C. On |

PARTE 5

RESPONDA LAS PREGUNTAS 15 A 19 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y responda las preguntas.

En las preguntas 15 - 19, marque A, B o C en su hoja de respuestas.

My Artistic Adventure

When I was a child in Ireland, I went to bed late, and I could not sleep past six. One morning, I found a Spanish television show with a French man who was painting a beautiful countryside with oil paints.



Right then, I began watching this show. With his quiet voice he explained his natural way of painting, and he quickly made trees and rivers, simply by moving his hand across the paper. He made it look simple and easy, so I thought I could do it by myself.

Every Sunday morning, I would try to paint what he was painting on the screen, but I needed oil paints to make my paintings as beautiful as his. I could not buy oil paints; I was only seven, and my parents would not buy them for me. Then I decided to use my mother's cosmetics and paper for my painting. I was ready to paint my first picture.

After my mum saw what I did with her things, I was told I could not paint again. This put an end to my idea of using food the next time to make a picture. After a while, I stopped watching the French painter. It was difficult for me to simply watch him when I was unable to paint my own pictures.

Ejemplo:

0. When she was seven, she slept

- A. for some hours.
- B. very well.
- C. a lot.

Respuesta:

0.

A

B

C

15. Where was the painter from?

A. France

B. Spain

C. Ireland

16. She was mostly excited by the

A. Painter's ability.

B. Painter's voice.

C. Painter's show.

17. How often did she watch the show?

- A. Once a week.
- B. Twice a week.
- C. Three times a week.

18. She could not get oil paints because she

- A. Was too young.
- B. Always watched T.V.
- C. Didn't speak Spanish.

19. Stopping painting was

- A. Her mother's order.
- B. The painter's idea.
- C. Her own decisión.

PARTE 6

RESPONDA LAS PREGUNTAS 20 Y 21 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y responda las preguntas.

En las preguntas 20 - 21, marque **A**, **B**, **C** o **D** en su hoja de respuestas.

Jonathan's Trip to Colombia

I went to Colombia last summer. My journey began on the Caribbean coast and ended on the border with Ecuador. Colombia is a splendid country, extremely diverse and full of wonderful people. I will tell you why.



In South Colombia there is a city called Pereira; just outside you can find an area where you will see the farm Villa Maria - a hidden paradise that takes a long time to get to-. It is a working coffee farm located in the middle of a valley. Coffee and plantain grow as far as the eye can see. The farm is made up of the house and the processing plant. The family business has guests at the house for just \$45,000 a night. This includes three home-cooked meals a day, a swimming pool, and as much coffee as you can drink. The scene is quite unbelievable. Bamboo chairs rest on the corners of the Villa, mangos hang from the trees and parrots and birds fly wild.

A wonderful man named Hector who runs the farm is happy to show guests around the coffee processing plant. By day, the only sounds are of the horses coming down the valley side carrying food. By night, the wildlife comes alive, and depending on the time of the year - thunderstorms offer a spectacular light show. For those who wish to escape, Villa Maria is the answer.

This is just one attraction of many in Colombia. I could write pages on the country and not get bored. I graduate next year and I can't wait to return to this beautiful country. Some of those reading may be stimulated to do the same.

20. What is the writer trying to do in this article?
- A. Encourage tourists to visit Colombia.
 - B. Convince people to buy a Colombian coffee farm.
 - C. Tell readers to run a coffee business in Colombia.
 - D. Invite tourists to write about places they visit in Colombia.
21. What can a reader find out from this text?
- A. What the accommodation Price includes.
 - B. Which activities tourists prefer to do at the farm.
 - C. When the best time is to visit the farm.
 - D. How to grow coffee on the farm.

PARTE 7

RESPONDA LAS PREGUNTAS 22 A 25 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y seleccione la palabra correcta para cada espacio.

En las preguntas 22 - 25, marque **A**, **B**, **C** o **D** en su hoja de respuestas.

VALENTINE'S DAY

Do you know what **(0)**_____ on February 14th every year? Many people exchange gifts, chocolates, cards, and flowers. This is done to celebrate Valentine's Day. It's always a lot of fun to get a card or some chocolates, but **(22)**_____ do we do this? There is a lot of mystery about this day.

One of the **(23)** _____ says that the original Valentine was a priest. It is said that the king, Claudius II, had forbidden marriage because he thought that only unmarried men made the best soldiers. However, Valentine continued to hold weddings for a lot of young couples in secret. When the King found **(24)**_____, he ordered soldiers to kill Valentine!

Valentine's Day is now the second biggest holiday for cards and gifts. Women buy **(25)**_____ 90% of the cards, but gentlemen still buy the most chocolates and flowers to give as a Valentine's Day present.

- | | | | |
|----------------|-----------|------------|------------|
| 22. A. Why | B. Where | C. When | D. What |
| 23. A. Stories | B. Essays | C. Reports | D. Letters |
| 24. A. Out | B. At | C. In | D. Off |
| 25. A. Almost | B. Only | C. Hardly | D. Just |

ANSWERS: present perfect progressive and ICFES test
Guide 4 - English - Semester II - 10th grade

NAME: _____ COURSE: _____ DATE: _____

Week 1. From October 19th to October 23rd. Present perfect progressive.

1. _____
2. _____
3. _____
4. _____
5. _____

Week 2. From October 26th to October 30th. ICFES Parts Test.

- | | | |
|---|---|---|
| 1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 11. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 21. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 12. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 22. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 13. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 23. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 14. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 24. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 15. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 25. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 16. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | |
| 7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 17. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | |
| 8. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 18. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | |
| 9. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 19. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | |
| 10. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 20. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | |