	INSTITUCIÓN EDUCATIVA COMPARTIR <i>"Formando Calidad con Eficiencia"</i>	DATE: November 9th - 2020
		TERM: SEMESTER ONE
	FINAL LEVELING GUIDE No. 1	ELEVENTH GRADE
	SUMMARY ASSESSMENT	SUBJECT: ENGLISH
	PERFORMANCE TO BE EVALUATED: Reading comprehension	DELIVERY DATE: November 19 - 2020

TEACHER: _____

Dear Pupils:

This activity is intended to have you recover the workshops that you are owing so far of the first semester. In addition, after you have done it, you will improve your reading skills and reinforce your abilities to answer questions from a text written in English.

Main objective

The students will be able to answer questions from a text about any kind of topic.

Specific objectives.

After the students have done this activity, they will be able to

- Use Reading Strategies to solve questions about a text.
- Develop their self-confidence and apply a positive attitude to face English tests.

Preliminary Activities

- 1- Give a fast look to the readings, included at the end of this activity, in order to search for the unknown words.
- 2- Find the meaning of the unknown terms by using a dictionary.
- 3- Organize the unknown terms alphabetically and try to translate them from Spanish to English and vice versa, without using the dictionary.
- 4- Read the texts, trying to understand what they are about.

Development Activity

- 1- Read carefully each of the texts.
- 2- After reading a text choose the correct answer to the questions. Be sure you understand each of the options to choose the correct one.

Closing Activity

Send the solution of the workshop to your teacher.



INSTITUCIÓN EDUCATIVA COMPARTIR DE SOACHA

“Formando Calidad con Eficiencia”



NAME: _____ GROUP: _____ DEADLINE: **NOVEMBER 19, 2020**

READ THE FOLLOWING TEXTS AND ANSWER THE QUESTIONS

THE FIRST TRIP AROUND THE WORLD

[1] In geography class we talked about which are the continents that make up our world.

For this reason, my colleague Ismael asked which was the farthest country from Colombia. The teacher answered that the farthest country from Colombia is Indonesia, which is located in Asia. Based on this, the teacher mentioned that Indonesia is our antipode, that is, the place diametrically opposite to the ours, that is, on the other side of the Earth.

[2] For her part, my friend Camila asked how long it takes for a plane to go around the world. Julián's voice was heard from the back of the room - for whom his greatest passion is airplanes - and he explained to our classmate that everything depends on the kind of plane in which we travel, because the speed of a jet is not the same as the speed of an airplane with four engines, which is slower, and, even less, as the speed of an airplane with only two. Based on Julián's explanation, the teacher calculated that in a jet that flew around the Earth through the Equator, without interruption, it would take approximately thirty hours.

[3] Later, the teacher told us that at the beginning of the 16th century, the famous Portuguese navigator Fernando de Magallanes began the feat of going around the world, which he could not conclude because he died before completing it; however, the men accompanying him finished his project in three years minus twelve days such a feat was accomplished for the first time in the history of the humanity.

[4] -Three years! –We all exclaimed, impressed.

[5] "Yes," said the teacher, "of course those three years were not of continuous navigation."

Magallanes and his companions stayed for days, weeks and even months in the places that they were getting to know; at times, they even had to fight savage tribes, and it was in the hands of one of these tribes that Magallanes died before he could end his journey.

[6] The expedition left San Lúcar de Barrameda, Spain, and, after going around the world, returned to the place of its departure. Magallanes was the first to pass through the strait that now bears his name, the Strait of Magallanes, located at the southern tip, or south, of the American Continent. That trip was the most extraordinary feat of the past.

[7] After Magallanes, Europe knew and dominated the ways of the world and, although today you exclaim in amazement: three years! what Magallanes and his team did almost four hundred years is one of the great achievements of civilization.

ANSWER THE QUESTIONS, CHOOSING THE CORRECT ANSWER

In general, what is the main theme of the text?

- A) The location of the continents and countries.
- B) Traveling around the world in ancient times and today.
- C) The expedition of Fernando de Magallanes.

2. In paragraph [1] it is mentioned that Indonesia is the antipode of Colombia, what will be the antipode of the North Pole?

- A) South America.
- B) Antarctica.
- C) The South Pole.

3. With the arguments that Julian gives to Camila in paragraph [2], it is concluded that:

- A) a jet is faster than a four-engine plane.
- B) a four-engine plane is faster than a jet.
- C) a four-engine airplane is as fast as a jet.

4. Which of the underlined words in paragraph [2] corresponds to an adverb of quantity?

- A) Major.
- B) Only.
- C) Approximately.

5. According to the text, in which century did Fernando de Magallanes begin the feat of turning the world?

- A) In the fifteenth century.
- B) In the sixteenth century.
- C) In the seventeenth century.

6. According to the text, which of the following statements is correct?
- A) Fernando de Magallanes went around the world in three years minus 12 days.
 B) Fernando de Magallanes went around the world in three years.
 C) Fernando de Magallanes failed to complete the round the world tour.
7. If in paragraph [6] it is mentioned that the Strait of Magallanes is located at the tip southern part of the American Continent, which option refers to its location?
- A) North America.
 B) Central America.
 C) South America.
8. What does the prefix of the underlined word mean in paragraph [6]?
- A) Inside.
 B) Out of.
 C) Extremely.

A SCHOOL LIBRARY WAS INAUGURATED IN SOACHA

- [1] Soacha, Monday, October 9, 2020. Public Newspaper of Soacha.
- [2] The Luis Ángel Arango Library was inaugurated in the Institución Educativa Compartir of Soacha with a cultural festival and in the presence of the local educational authorities.
- [3] Last Friday, the Library Luis Angel Arango was inaugurated in the presence of teachers, parents and authorities of the Secretary of Education of Soacha. The event took place on the playground of the school.
- [4] Taking advantage of the occasion, the teachers of this educational center also cut the inaugural ribbon of their classroom libraries.
- [5] As part of the festivities, the eleventh graders, supported by their homeroom teachers, made an adaptation of the theatrical classic "Romeo and Juliet", which was extracted from the series Mirror of Urania of the collection of Colcultura. Excellent work.
- [6] During the event, teachers received the new packages with the Subject book series, this with the purpose and the commitment of the Secretary to continue nurturing the school collections.
- [7] Since the event was held on Friday, the teachers invited their students to choose a book to take home and read on the weekend. The children did not waste an instant and selected their favorite, promising to give it the care it deserves.
- [8] "This achievement is very important for all of us who make up the school community, since from this day we can be closer to books, which will allow us to learn many things more", said Mister Julio César Ibáñez Antolines, the school principal, in his closing speech.
- [9] To conclude the event, the reading committee offered a snack for the attendees, who shared Soacha typical food, called "fritanga".
- [10] This was a simple event in which reading, coexistence and the commitment to form a reading community were the common denominator of the celebration.

ANSWER THE QUESTIONS, CHOOSING THE CORRECT ANSWER

1. In general, the text is about:
- A) The delivery of packages of the Books to Institución Educativa Compartir of Soacha.
 B) The staging of the theatrical classic "Romeo and Juliet".
 C) The inauguration of the school library of Institución Educativa Compartir of Soacha.
2. What is the headline of the story?
- A) The Luis Ángel Arango Library was inaugurated in the Institución Educativa Compartir of Soacha, with a cultural festival and in the presence of the local educational authorities.
 B) A School library was inaugurated in Soacha.
 C) Soacha, Monday, October 9, 2020. Periódico Público de Soacha.
3. In which paragraph is it indicated where the event occurred?
- A) Paragraph 3.
 B) Paragraph 4.
 C) Paragraph 5.
4. From which series of the book collection was the theatrical classic "Romeo and Juliet"?
- A) Moon steps.
 B) Astrolabe.
 C) Mirror of Urania.
5. In paragraph [6], the word Secretary refers to:
- A) the Ministry of Public Education.
 B) the Secretary of Education of Soacha.
 C) the Academic Secretary.
6. As part of the event, new book packages were delivered. What was the purpose of this activity?
- A) Continue nurturing the school collections.
 B) Spread the reading campaign.
 C) Have books to make the loan during the weekend.
7. What are quotation marks used for in the underlined expression in paragraph [8]?
- A) To enter a verbatim quote.
 B) To indicate that the phrase has a special meaning.

C) To clarify the meaning of the phrase.

8. In which section of the newspaper could the above news be published?

A) International.

B) National.

C) Local.

THE FRYING PAN AND THE POT

[1] Perhaps because of their years and the strong affection that their owners had for them, the same one that originated their inevitable coexistence, the frying pan and the pot had managed to establish a supportive relationship that it allowed to exchange their loneliness for a singular friendship.

[2] Comrade Pot, "coughed the frying pan," how did you sleep, the rheumatism no longer bother you?

[3] "No, fellow frying pan," she said, "but now I have a pain from the crack I took that time when I fell, remember?"

[4] -Uhhhy! but that was a long time ago, and does it hardly because you discomfort?

[5] -Well, yes, that's the bad thing about being retired; since they use us as ornaments, they have given us get sick, you see the cold that often afflicts you.

[6] -Don't tell me -commented the pan-, better come a little closer so we can share a little heat that comes from below ... but be careful with your ear that is resentful, wait for me to stop it. -Careful! - Said the frying pan with a worried voice. The pot and the frying pan had fallen on the floor.

[7] Hearing the tremendous noise, the owner of the house will come in so scared to the kitchen that she thought that a mouse had pushed the pot and pan, which pieces were intermingled on the floor.

[8] Seeing them useless, the owner of the house decided to throw them away. - No way, "everything to serve is over" - she exclaimed.

[9] In solidarity, the frying pan and the pot were friends until eternity.

ANSWER THE QUESTIONS, CHOOSING THE CORRECT ANSWER

1. What was the reason for the friendship between the pot and the pan?

A) The coexistence of both, promoted by their owners.

B) The loneliness they both felt.

C) The friend request that the frying pan made to the pot.

2. What did the frying pan do to make a conversation with the pot?

A) He asked how he had slept.

B) He coughed to get their attention.

C) He gave her a big hello.

3. According to the underlined sentence in paragraph [1], which of the following questions appropriately corresponds to this sentence?

A) Had the frying pan and the pot manage?

B) Did the frying pan and the pot manage?

C) Has the frying pan and the pot managed?

4. Which of the following represents an interjection?

A) -the frying pan coughed-.

B) "Everything to serve is over."

C) Uhhhy!

5. In the highlighted sentence in paragraph [7] there is a timing error. Which is the correct conjugation of the verb to return so that there is concordance?

A) He came back.

B) He come back.

C) He was coming back.

6. In which paragraph of the text does a saying appear?

A) Paragraph 6

B) Paragraph 7.

C) Paragraph 8.

7. What values are manifested mainly in the relationship between the frying pan and the pot?

A) Friendship and solidarity.

B) Tolerance and respect.

C) Equality and justice.

8. What saying sums up the relationship between the frying pan and the pot?

A) In great danger, the brother is better than the friend.

B) Friend in adversity, friend in reality.


C) Friend out of interest, it doesn't last because it isn't.

9. Which of the following does not correspond to a main character in the story?

A) A frying pan

B) A pot

C) A man

	INSTITUCIÓN EDUCATIVA COMPARTIR <i>"Formando Calidad con Eficiencia"</i>	DATE: November 9th - 2020
		TERM: SEMESTER TWO
	FINAL LEVELING GUIDE No. 2	ELEVENTH GRADE
	SUMMARY ASSESSMENT	SUBJECT: ENGLISH
	PERFORMANCE TO BE EVALUATED: Reading comprehension	DELIVERY DATE: November 19 - 2020

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INSTITUCIÓN EDUCATIVA COMPARTIR DE SOACHA

“Formando Calidad con Eficiencia”



NAME: _____ GROUP: _____ DEADLINE: **NOVEMBER 19, 2020**

READ THE FOLLOWING TEXTS AND ANSWER THE QUESTIONS

A CRAZY STORY

- [1] Narrator: I am going to tell you the story of Little Red Riding Hood. Well ...once upon a time a little girl who ...
- [2] Snow White: Help, help! Someone please help me.
- [3] Narrator: But what is this? Who are you?
- [4] Snow White: I'm Snow White and my stepmother is chasing me, she wants to get rid of me. Then I...
- [5] Narrator: Wait a bit, little girl. I am the narrator and I am telling the story of Little Red Riding Hood. I have the impression that you came to get into a wrong story, but in any case, there is a small house. Get into it and protect yourself from your stepmother.
- [6] Snow White: Oh, thank you very much! (She knocks on the door of the little house).
- [7] Little pigs: Who is making such a fuss out there?
- [8] Snow White: It's me, Snow White. Save me, please, Dwarfs. (The door opens). But, you are not the Dwarfs. Who are you?
- [9] Little Pigs: We are the three Little Pigs. We are hiding from the big bad wolf. But come down here, don't worry, we'll help you hide from your stepmother! (Suddenly Little Red Riding Hood appears).
- [10] Little Red Riding Hood: I'm going down the tropical path ...
- [11] Narrator: Oh wait! Haven't you realized that it's not time for you to show up yet? Go back and wait your turn. Well! Where was I going? Oh yes, Little Red Riding Hood had that name because ...
- [12] Spider-Man: (enters the scene and yells) I have a lot of strength! I am invincible!
- [13] Narrator: But... again! Did everyone decide to joke me today? Who are you?

ANSWER THE QUESTIONS, CHOOSING THE CORRECT ANSWER

- What story was the narrator going to tell initially?
A) The story of Little Red Riding Hood.
B) The tale of the Three Little Pigs.
C) The story of Snow White.
- The underlined expression in paragraph [2] has exclamation marks because:
A) expresses the fear of Snow White.
B) expresses the despair of Snow White.
C) expresses the joy of Snow White.
- Why does Snow White interrupt the narrator?
A) Because her stepmother wants to hit him.
B) Because her stepmother wants to get rid of her.
C) Because her stepmother wants to take her to the forest.
- What attitude do the Little Pigs show in paragraph [9]?
A) Indifference.
B) Annoyance.
C) Support.
- Which of the following characters that appears in the text does not belong to a classic story?
A) Snow White.
B) The three Little Pigs.
C) The spider man.
- Why is this text titled A crazy story?
A) Because it has no beginning or end.
B) Because characters from several stories are involved in it.
C) Because the characters do not maintain an order of appearance.
- If a **stage direction** is an indication that explains to the actors how they should move, speak or act, which of the following sentences corresponds to a stage direction?
A) Help, help!
B) (enters the scene and yells).
C) Who is making such a fuss out there?

8. Due to its characteristics, this text corresponds to:

- A) a cartoon.
- B) a story.
- C) a theater script.

THE SWORD IN THE STONE

[1] An English legend tells that once, long ago, the king died without leaving a son to inherit him.

The nobles began to fight among themselves to seize the throne, but the wizard Merlin knew that the king should be the one who could remove a magic sword called Excalibur, from the stone where it was stuck.

[2] The king had died, the throne was vacant, there was no heir to the Crown and fear was spreading throughout the kingdom. Everyone knew that without a king there was no authority or command. The enemies were prepared to invade them; the nobles were already fighting among themselves for the throne; raider gangs and assassins rampaged through villages and took girls, children, and cattle. The authority of a king was missing.

[3] Merlin was as old as the roots of the oaks, he could compose poems with the sounds of the wind, his black eyes read the future and his spells could change it. At that moment, while he was led the city, he saw the radiant time that the kingdom would have if the person who should arrive would be the appropriate person to lead the Kingdom.

[4] Merlin knew the name of that king and where he was hidden. With his powers he had arranged that child was born and he had hidden him to protect him from all danger. That boy's moment had arrived. But he would have to pass a test.

[5] When Merlin reached the city walls, the nobles were preparing to fight each other, in a tournament. Whoever eliminated everyone else would have the crown. Merlin disagreed, the fighting would cause deaths and division. Merlin walked to the great square where the fair. The knights, covered in their armor, were already mounted and were brandishing their enormous spears. Merlin stood between them and pointed to the other side of the plaza.

[6] - My brothers! Look! There! He exclaimed, and they all turned to look.

[7] Something strange and wonderful had appeared on the freshly cut grass. It was a large block of marble. On the stone was an iron anvil, and nailed to the anvil was a sword. The sword glowed, it was beautiful. Carved into the marble stone was an inscription in letters of gold: - Where is the man who can draw the sword from the stone? He is the king.

[8] Everyone looked at the sword in amazement, Merlin bowed again: - Peace, brothers mine," he told them. Let everyone come here. We must not fight each other. Let the new king remove the sword from him!

[9] Here we leave the story. But I'm going to tell you that the one who drew the sword was a humble boy that at that time he was a simple squire. His name was Arturo. Nowadays we know him as King Arthur.

ANSWER THE QUESTIONS, CHOOSING THE CORRECT ANSWER

1. What is the name of the sword that was to be drawn from the stone by the future king?

- A) The sword in the stone.
- B) The magic sword.
- C) Excalibur.

2. What does the word Crown, underlined in paragraph [2], refer to?

- A) The English kingdom or monarchy.
- B) The metal artifact with which the head of the English king is girded.
- C) The set of valuable objects inherited by the English kingdom.

3. According to the text, which of the following represents a negative consequence that occurred because of the lack of a king?

- A) The invasion by the enemies.
- B) The fight between the commoners for the throne.
- C) The division between the peoples of the kingdom.

4. In paragraph [3] there is a simile, which of the following represents it?

- A) Merlin composed poems with the sounds of the wind.
- B) Merlin's black eyes read the future.
- C) Merlin was as old as the roots of oak trees.

5. Which of the underlined words in paragraph [5] is preceded by an adjective qualifying?

- A) Walls.
- B) Deaths.
- C) Spears.

6. In paragraph [7] it is mentioned that "(...) who drew the sword was a humble boy who at that time was a mere squire. What does the word squire refer to?

- A) A boy who was noble and distinguished.
- B) A servant carrying the knight's shield.
- C) A boy who always carried a shield.

7. Which of the following options is not part of the characteristics of this text?

- A) Its narration is done in verse.
- B) It is based on a historical fact.
- C) It is made up of introduction, development and outcome.

8. Due to its characteristics, this text corresponds to:

- A) a story.
- B) a legend.
- C) a comic.

9) One of the following is not a character of the history.

- A) A wizard named Merlin.
- B) A soccer player called Arthur Vidal.
- C) A humble boy who was a squire.

EARTH IN IMMINENT DANGER FROM CLIMATE CHANGE: US SCIENTISTS

[1] Planet earth is our home, the place where people, animals and plants cohabit.

[2] Of all the planets in the Solar System, this is the only one in which there is life.

[3] At present, our planet is in danger. Recent greenhouse gas emissions place the Earth dangerously close to drastic climate change that can spiral out of control, with great danger to humanity and other creatures.

[4] Intensive efforts are needed to reduce emissions of carbon dioxide and other greenhouse gases, an action that will allow the climate to be kept within or close to the margins of the past.

[5] This is mentioned in a paper entitled "Climate change and traces of gases", whose authors are headed by James Hansen, director of the Goddard Institute for Space Studies of the NASA, which was the first scientist to warn his country's Congress about global warming. The others are Makiko Sato, Pushker Kharecha, and Gary Russell, also from the Goddard Institute; David Lea from the University of California at Santa Barbara and Mark Siddall from the Lamont-Doherty Earth Observatory at Columbia University in New York.

[6] These specialists, from some of the leading institutions in the United States, have issued an unequivocal warning to the world: civilization itself is threatened by global warming.

They also make an implicit criticism of the United Nations Intergovernmental Committee on Climate Change (IPCC) for underestimating the scale of sea level rise in this century, caused by the melting of glaciers and polar ice sheets.

[7] The "unnatural forcing" of the climate as a result of human emissions of carbon dioxide and other greenhouse gases threatens to generate a change in the climate that could "unleash a cataclysm" in the huge ice sheets of Antarctica and Greenland, scientists say.

[8] Earth is in imminent danger and nothing short of a total planetary rescue will save it from the environmental cataclysm that climate change represents.

ANSWER THE QUESTIONS, CHOOSING THE CORRECT ANSWER

1. What is the purpose of the text?

- A) To know the warning that American scientists give about the danger to which faces the Earth by climate change.
- B) Make known the names of the American scientists who have carried out research related to global warming.
- C) Know the content of the document entitled "Climate change and traces of gases", prepared by American scientists.

2. In paragraph [1] it is mentioned that "The planet earth is our home, the place where we cohabit people, animals and plants". What does the word cohabit mean?

- A) Live in the same time or era.
- B) Live in a certain place.
- C) Live together with other living beings.

3. According to the text, one of the main factors that causes climate change is:

- A) the emission of greenhouse gases.
- B) the melting of glaciers and polar ice sheets.
- C) global warming.

4. Choose the option that correctly replaces the underlined words in paragraph [4]:

- A) Essential, delete, preserve.
- B) Indispensable, decrease, conserve.
- C) Unnecessary, reduce, protect.

5. In paragraph [6], an "unequivocal warning" refers to:

- A) an ill-advised warning.
- B) a warning that leaves no room for doubt.
- C) an imminent warning.

6. For what purpose are the colon used in paragraph [6]?

- A) To enter a verbatim quote.
- B) To enter an explanation.
- C) To introduce a consequence

7. According to the reading, the scientist who led the article entitled "Climate change and traces of gases" is

- A) Makiko Sato.
- B) Gary Russell.
- C) James Hansen.

8. A conclusion of the text is that:

- A) Earth is home to all living things that inhabit it.
- B) Climate change represents a great danger to the Earth and humanity.
- C) American scientists are great connoisseurs of climate change.

