	INSTITUCIÓN EDUCATIVA COMPARTIR <i>"Forming quality with efficiency"</i>	DATE: 19/04/2020
	TITLE OF THE GUIDE CONNECTORS AND NARRATIVE STORIES	TERM: <u>SECOND</u>
	Student's name: _____ Grade: <u>1104</u>	GRADE: <u>1104</u>
	Email of the teacher where to send the resolved guide matingfis@gmail.com	SUBJECT: <u>ENGLISH</u>
	Performance to be evaluated Identifies and recognizes the importance of connectors in specific narrative texts.	DEADLINE <u>May, 29, 2020</u>

Main Objective: Students will be able to read and identify grammatical aspects requested by reading narrative texts.

Specific objectives: After this lesson, students will be able to

- Perform activities that strengthen reading comprehension from skimming and scanning strategies.
- Show self-confidence and receptiveness on the learning process.

I. Solve the riddle by following the directions and the given facts.

WHO HAS A GOLDEN FISH AS A PET?

THE SITUATION-IMPORTANT FACTS-

- We have five houses of different colors.
- A person from different nationality lives in each house.
- These five men like different drinks.
- They like to play different sports
- These five men have different pets.



HINTS

1. The English man lives in the red house.
2. The Swedish has a dog as a pet.
3. The Danish drinks tea.
4. The green house is just to the left side of the white house.
5. The owner of the green house drinks coffee.
6. The person who plays football has birds.
7. The owner of the yellow house plays tennis.
8. The man who lives in the middle house drinks milk.
9. The Norwegian lives in the first house.
10. The person who plays basketball lives next to the person who has cats.
11. The man who has horses lives next to the man who plays tennis.
12. The person who plays squash drinks beer.
13. The German plays volleyball.
14. The Norwegian lives next to the blue house.
15. The man who plays basketball has a neighbor who drinks water.




Who has a golden fish as a pet?

According to the information given above, complete this chart

	1	2	3	4	5
HOUSE					
NATIONALITY					
DRINK					
SPORT					
PET					

DEVELOPMENT ACTIVITY



The next day: the day after
While: when; at the same time
First: at the beginning
Then: later
Once: some time ago; at one time
At once: as soon as

As: while, at the same time
Soon: in a short time
As soon as: immediately
At this point: at this moment
Finally: at the end
Once upon a time: there was a time

II. Identify the correct sequence of the following fable. Pay special attention to both the connectors and the verb tenses used. Rewrite the text in the correct order.

THE MILKMAID AND HER BUCKET OF MILK

- Then, she thought that she could sell the eggs and that she would get a lot of money.
- As she thought of this, she tossed her head back, the bucket fell off, and all the milk, along with her dreams, was gone
- Once upon a time there was a maid who lived in the country side. She had a small piece of land where she had a cow that had started to give good milk.
- The next day, when she told the story to her mother, this one told here: ‘Oh, chickens until they hatched. This is something you have learned today.
- At this point, she imagined that the women of the village would be so jealous of her new clothes that she would just toss her head at them.
- While she was on her way, she began to think what she would do with the money she would get from the milk.
- As soon as she had the money, she would buy herself a new dress and a hat.
- First, she would buy some hens from Farmer Brown, and the hens would lay eggs every morning.
- Soon she started to image that she was already wearing her new dress and hat and that all the young men looked at her.
- once, she got a bucket of milk from the cow, she put it on her head and decided to take it to the market.

III. Answer these questions:

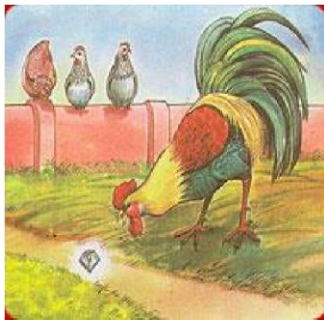
1. What is the message of the fable?

2. Is it good or bad to have dreams? Why?

3. Has this ever happened to you? When?

IV. Read the following narrative texts and classify each one as: **Fairy tale, Drama, Fable, or Novel. Fill out the blanks after reading the text.**

THE COCK AND THE JEWEL



A cock, scratching for food
For himself and his hens, found a precious stone, upon which
he said:
*“If your owner had found
Thee, and not I, he would
Have taken thee up, and have
Set thee in the first estate; but
I have found thee for no
Purpose. I would rather
have one barley corn than all the jewels in the world.”*

IT’S A _____

ROMEO AND JULIET

Juliet: Oh comfortable friar! ... Where is my Romeo? (*Noise within*)
Friar Lawrence: I hear some noise... Come, come away... Thy husband in thy bosom
there lies dead; come, go, good Juliet. (*Noise again*) (*Exit friar Lawrence*)
Juliet: What’s here? A cup, held in my true love’s hand? Poison, I see, hath been his
timeless end: O churl! Drunk all, and left no friendly drop to help me after? I will kiss thy
lips. (*Kisses him*) Thy lips are warm.
Juliet: Noise. Then I’ll be brief. O happy Dagger? There rust, and let me die.
(*Falls on Romeo’s body and dies*)

IT’S a _____



CLOSURE ACTIVITY

V. Create a story (fairy tale, drama, fable, etc.,) and assign it a title. Write no less than 15 lines. Use the following words
and connectors and underline them on the text.

WORDS: Midnight, aliens, surprised, hidden, help, happiness, faith, people, angry, strong, help, brave.

CONNECTORS: while, then, finally, however, next after, because, also, but, instead of.